



Continental Colony Elementary School

School/Student/Parent Compact

School Year 2013 - 2014

Revision Date: 6/26/13

Dear Parent/Guardian,

Our School-Parent Compact is our pledge to commit ourselves to the academic career of our students and jointly developed by parents, students, teachers and staff based on the district's and school's goals for student academic achievement.

APS District Academic Goals:

Math: Provide guidance for implementing CCGPS mathematics curriculum through teaching resources.

Literacy: At least 85% of educational leaders and teachers will implement the literacy framework.

Science: Increase the number of students who exceed on the CRCT by 10% compared to the state.

School Goals from School Wide Plan:

1. Increase CRCT scores in Science and Social Studies by 10% based on 2012-2013 school data.
2. Will provide additional academic assistance in Math and Literacy to ensure success and mastery of newly implemented CCGPS standards.

SCHOOL MISSION: Continental Colony staff, students, parents and partners will work together as one to enhance learning opportunities that yield lifelong benefits. We share a commitment and an expectation of academic rigor, respect, and innovative approaches to excellence.

School Responsibilities:

1. Provide parents with frequent reports on their children's progress through periodic progress reports, Parent Portal, and student communicators.
2. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities through the Main Office and Parent Center. Opportunities, include, but are not limited to, School Lunch visitations, Book Fair, Parent Patrol, Mystery Readers, Parent Center Helpers, Room Parents, PTA activities and initiatives, field trips, other school programs and parent workshops.
3. Provide parents reasonable access to staff. Staff will be available to consult with parent on conference days or scheduled alternative conference times. In addition, phone calls or emails can also be used for consultation. Specifically, scheduled conferences will be held on the Tuesday following the issuance of progress reports or report cards.
4. School and classroom teachers will send home announcements and/or post on the school's webpage, "The Panther Times" school newsletter magazine on a nine week instruction basis.
5. Support the teachers in providing high quality instruction.
6. Provide a response back to parents within 24 to 48 hours.
7. Encourage students, their families and staff to keep this compact.

Teacher's Signature:

Date: _____

Principal's Signature:

Date: _____

Student Responsibilities:

1. Attend school regularly and on time.
2. Show respect for myself, my school and other people.
3. Log homework daily in agenda or choose items from the choice board and complete.
4. Practice writing daily.
5. Utilize complete thoughts and sentences when speaking and writing.
6. Read with parents and peers for at least 15 minutes every day.
7. Read 25 age appropriate or reading level specific books within the school year.
8. Always try to do my best in work and in my behavior.

Student's Signature:

Date: _____

Parent Responsibilities:

1. See that my child is punctual and attends school regularly and on time.
2. Communicate with my child's teachers on a regular basis.
3. Ensure students read at least 15 min daily.
4. Provide a home environment that encourages my child to learn.
5. Participate in Curriculum and Grade Level Nights and PTA activities.
6. Attend regular Parent-Teacher conferences.
7. Attend Parent Workshops.
8. Ensure student arrives to school on time daily.
9. Support school events and PTA activities.
10. Respond to communication: via agenda, note, phone call, e-mail or student communicator within 24 to 48 hours.

Parent's Signature:

Date: _____

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at parent teacher conferences and different school-family events as we work together to help your child succeed in school.